

## D.A.T.E. Plan Summary Aransas County ISD



**ACISD's D.A.T.E. Grant targets Rockport-Fulton Middle School.** The plan includes performance targets based on criterion-referenced attainment measures, norm-referenced improvement measures, and growth measures. All campus staff members are included in the plan. ACISD was awarded \$244,160 in state funding and committed to a district contribution of \$14,458 (used primarily for payroll costs), for a grand total of \$258,618 in D.A.T.E. funds.

**SUPPLEMENTARY FUNDS IN PART I:** Classroom teachers who achieve the highest level of each performance target may earn a total award under Part I as follows:

- English Language Arts, grade 7 = \$4300.00 (\$750 grade level, \$2550 TAKS Reading, \$1000 Writing)
- Math teachers = \$3800.00 (\$750 grade level, \$1050.00 individual, \$2000 group)
- English Language Arts (grades 6 & 8), Science, Social Studies, and Special Education teachers = \$3300.00 (\$750 grade level, \$850 individual, \$1700 group)
- All other classroom teachers listed under Part 1 = \$2550 (\$750 grade level, \$900 individual, \$900 group)

Grade level measures are based on students making ITBS grade level equivalency gains.

Group performance targets are based on the percentage of students in a subject area group (ex: 6<sup>th</sup> grade science; 8<sup>th</sup> grade reading) who pass a criterion-referenced assessment and/or who achieve commended performance (either TAKS or locally-developed end-of-year benchmark test).

Individual performance targets are based on students assigned to an individual teacher who pass a criterion-referenced assessment, or in the case of reading and math, who demonstrate value-added achievement as measured by a positive residual on the student's INOVA profile.

Only students continuously enrolled on the campus for at least 12 instructional weeks immediately prior to the date of testing will be included in calculations. Eighth grade TAKS Reading and TAKS Math percentage meeting standard and percentage achieving commended performance will be based on cumulative numbers from first and second test administrations.

**PART II** details incentive opportunities for all staff members not covered under Part I. Personnel who achieve the highest level of each performance target may earn a total award under Part II as follows:

- Child Nutrition and Custodial - \$900
- Instructional Paraprofessionals - \$1500
- Non-teaching paraprofessionals - \$1300
- Counselors, Diagnostician, Librarian, ISS Teacher - \$ 2300
- Assistant Principals - \$4000
- Principal - \$5500

Performance targets in Part II address specific job expectations and/or student attendance and/or student achievement.

**PART II additionally provides funds for the following:**

- Substitute pay for core area teachers to engage in “Professional Development/Progress Monitoring” days once each six weeks.
- Stipends for lead teachers in the areas of special education, electives, and grade levels.
- Increasing local data capacity to support instruction and accountability –
  - Stipends to two ACISD technology staff
  - Stipends to three RFMS paraprofessionals to assist with data management
  - Money for Chrystal Reports software

Data collection will continue throughout the summer and into September, 2009. Award payout will occur no later than October 15, 2009. Award amounts may increase due to implementation of the contingency plan, which redistributes un-awarded funds equally among all teachers and staff that met the required plan criteria.