

# 1. Demographics

This survey is designed to assess district progress in the implementation of the D.A.T.E. program. This information will help the Texas Education Agency identify areas for future assistance and support for D.A.T.E. grantees.

The primary person responsible for managing the D.A.T.E. program in your district should complete this progress report. We encourage you to gather input from your D.A.T.E. planning committee and individuals implementing the program.

Each district is asked to submit only one report, which covers all of your participating campuses.

The survey includes five sections to assess implementation progress to date. The questions with asterisks require a response. The survey should take approximately 30 minutes to complete.

If you have questions or need assistance, please contact the technical assistance center at 512-579-5050, Monday - Friday from 8am-5pm. Thank you.

## \* 1. District Information

District Name

District ID Number

## \* 2. Personal Information

First Name

Last Name

Complete Job Title

Phone Number

Email Address

## 2. Program Implementation

\* 1. To what extent have the following been a challenge in implementing the D.A.T.E. program in your district during this reporting period?

	Not at all	Somewhat	Moderately	To a great extent	N/A
TEA amendment process	jn	jn	jn	jn	jn
Communicating the plan to teachers	jn	jn	jn	jn	jn
Communicating the plan to non-instructional staff	jn	jn	jn	jn	jn
Communicating with site-based school leaders	jn	jn	jn	jn	jn
Communicating the plan to other internal stakeholders (superintendent, school board, central office staff)	jn	jn	jn	jn	jn
Communicating the plan to external stakeholders (parents, business community)	jn	jn	jn	jn	jn
Gaining buy-in from teachers	jn	jn	jn	jn	jn
Gaining buy-in from non-instructional staff	jn	jn	jn	jn	jn
Gaining buy-in from site-based school leaders	jn	jn	jn	jn	jn
Gaining buy-in from other internal stakeholders (superintendent, school board, central office staff)	jn	jn	jn	jn	jn
Gaining buy-in from external stakeholders (parents, business community)	jn	jn	jn	jn	jn
Data collection	jn	jn	jn	jn	jn
Program management, administration, and oversight	jn	jn	jn	jn	jn
Program monitoring and documentation	jn	jn	jn	jn	jn
Teacher collaboration	jn	jn	jn	jn	jn
Collaboration between district departments	jn	jn	jn	jn	jn
Changing district systems to align with program goals	jn	jn	jn	jn	jn
Planning for the payout process	jn	jn	jn	jn	jn
Implementing the payout process	jn	jn	jn	jn	jn
March supplemental funds amendment process	jn	jn	jn	jn	jn

Describe any other challenges

\* 2. Please characterize your district's implementation progress to date—in terms of being on target to meet goals—in the following areas.

	Not implemented	Very off target	Somewhat off target	On target	Fully implemented	N/A
Program management, administration, and oversight	jn	jn	jn	jn	jn	jn
Identifying and/or hiring staff to assist with implementation	jn	jn	jn	jn	jn	jn
Communication	jn	jn	jn	jn	jn	jn
Program monitoring and documentation	jn	jn	jn	jn	jn	jn
Data management	jn	jn	jn	jn	jn	jn
Data analysis	jn	jn	jn	jn	jn	jn
Program evaluation	jn	jn	jn	jn	jn	jn
Process for management of the payout process	jn	jn	jn	jn	jn	jn

\* 3. Based on implementation to date, please rate the effectiveness of your district's action plans in the following areas.

	Not at all effective	Somewhat effective	Effective	Very effective	N/A
Program management, administration, and oversight	jn	jn	jn	jn	jn
Identifying and/or hiring staff to assist with implementation	jn	jn	jn	jn	jn
Communication	jn	jn	jn	jn	jn
Program monitoring and documentation	jn	jn	jn	jn	jn
Data management	jn	jn	jn	jn	jn
Data analysis	jn	jn	jn	jn	jn
Program evaluation	jn	jn	jn	jn	jn
Process for management of the payout process	jn	jn	jn	jn	jn

4. Please describe what additional resources and support your district may need to aid in the development or implementation of the areas listed in Question #3.

\* 5. How confident are you that you have systems in place that will support accurate payouts for Part I & Part II educator incentive awards?

Very Confident

Confident

Unconfident

Very Unconfident

\* 6. If your district has paid out any Part I or Part II awards, please assess your degree of confidence that payments were accurate:

Very Confident

Confident

Unconfident

Very Unconfident

My district has not paid out any Part I or Part II awards

7. Describe any challenges that your district has experienced with planning and implementing the payout process to date.

### 3. Communication and Stakeholder Engagement

\* 1. Which of the following means has your district used to inform stakeholders about progress toward meeting program goals? (check all that apply)

	Teachers	Non-instructional staff	Site-based school leaders	Internal stakeholders	External stakeholders
Benchmark assessment results	€	€	€	€	€
Formative assessment results	€	€	€	€	€
Principal feedback	€	€	€	€	€
Teacher feedback	€	€	€	€	€
Non-instructional staff feedback	€	€	€	€	€
Progress reports	€	€	€	€	€
Documentation of collaboration	€	€	€	€	€
Documentation of professional development	€	€	€	€	€
Meetings	€	€	€	€	€
Website	€	€	€	€	€
My district has not communicated progress	€	€	€	€	€

Other (please specify)

2. If your district has not communicated progress toward meeting program goals, what are your plans, if any, to provide such information to all stakeholders?

\* 3. Which of the following means has your district used to inform stakeholders about the performance award payout process (including teacher and staff eligibility, timelines, TRS/benefit/tax deductions, verification and inquiry processes, etc)? (check all that apply)

	Teachers	Non-instructional staff	Site-based school leaders	Internal stakeholders	External stakeholders
Meetings	€	€	€	€	€
Website	€	€	€	€	€
Email	€	€	€	€	€
Handouts or mailers	€	€	€	€	€
My district has not communicated about the payout process	€	€	€	€	€

Other (please specify)

## 4. Intermediate Program Outcomes

\* 1. What D.A.T.E. program activities are your district currently tracking and monitoring to measure progress toward meeting your D.A.T.E. goals? (check all that apply)

- Teacher/staff collaboration
- Teacher/staff professional development
- Other teacher/staff activities (for example, mentoring, tutoring, etc)
- Student achievement, growth, and/or improvement
- Program budget
- My district is currently not tracking and monitoring grant/program progress
- Other (please specify)

\* 2. My district currently uses the following tools to track and monitor teacher and staff progress toward meeting goals. (check all that apply)

- Benchmark assessment results
- Formative assessment results
- Principal feedback
- Teacher/staff feedback
- Documentation of teacher and staff activities
- District data systems
- My district is currently not tracking and monitoring grant/program progress
- Other (please specify)

3. If your district is currently not tracking and monitoring teacher and staff progress toward meeting program goals, what are your plans, if any, to do so?

\* 4. To what extent has your district seen an increase in the following areas of teacher/staff collaboration as a result of the D.A.T.E. program?

	Not at all	Somewhat	Moderately	To a great extent
Meeting attendance	jñ	jñ	jñ	jñ
More focused collaboration	jñ	jñ	jñ	jñ
More frequent use of data	jñ	jñ	jñ	jñ
Incorporation of core-area topics/TEKS in non-core courses	jñ	jñ	jñ	jñ
Thematic teaching	jñ	jñ	jñ	jñ
Vertical team meetings/planning	jñ	jñ	jñ	jñ
Subject level meetings/planning	jñ	jñ	jñ	jñ
Grade level meetings/planning	jñ	jñ	jñ	jñ
Team teaching	jñ	jñ	jñ	jñ

Other (please specify)

\* 5. To what extent has your district aligned systems and processes to the goals of your district's D.A.T.E. program since the last progress report?

- Not at all
- Somewhat
- Moderately
- To a great extent
- N/A - district systems were already aligned to D.A.T.E. program goals

\* 6. What systems and processes has your district aligned to the goals of your district's D.A.T.E. program since the last progress report?

- Overall district organizational systems
- Professional development
- Hiring practices
- Common planning time
- District data systems
- Curriculum
- Team teaching
- Lesson planning
- Instructional practices
- N/A - district systems were already aligned to D.A.T.E. program goals
- Other (please specify)

\* 7. If a second round of D.A.T.E. funds is appropriated after the current legislative session, what are your district's plans for program design and implementation in terms of the following areas? (select all that apply)

- My district plans to implement the D.A.T.E. program in the same schools
- My district plans to implement the D.A.T.E. program in different schools
- My district plans to add schools to its D.A.T.E. program (if additional funds are available)
- My district plans to target the same subject areas or grade levels
- My district plans to target different subject areas or grade levels
- My district plans to target the same student populations
- My district plans to target different student populations
- My district plans to use D.A.T.E. Part II funds for professional development
- My district plans to use D.A.T.E. Part II funds to enhance data capacity
- My district plans to use D.A.T.E. Part II funds for mentor teachers, master teachers, and/or coaches
- My district plans to use D.A.T.E. Part II funds to provide stipends for teaching in high need schools
- My district plans to use D.A.T.E. Part II funds to provide stipends for teaching in high need subject areas
- My district plans to use D.A.T.E. administrative funds to hire a D.A.T.E. program manager
- My district plans to use D.A.T.E. funds to implement the Teacher Advancement Program (TAP)

8. What effects, positive and/or negative, have your district seen from the implementation of your D.A.T.E. program to date?

9. What improvements or changes would your district make to the TEA D.A.T.E. program guidelines, if any?

## 5. Technical Assistance

\* 1. Has your district used the T.E.A. technical assistance services throughout the grant period?

Yes

No

I don't know

2. What technical assistance services has your district used during this reporting period? (check all that apply)

- Technical assistance call center- 512-579-5050
- Technical assistance email- txeducatorawards@utsystem.edu
- Technical assistance website- <http://www.txeducatorawards.org>
- Online learning modules
- Assistance from your ESC D.A.T.E. contact
- None
- I don't know

3. Please indicate the extent to which you agree with the following statements.

	Not at All	Somewhat	Moderately	To a Great Extent	My district has not used this technical assistance service
Technical assistance via the call center has been helpful for my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance via email has been helpful for my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technical assistance website – <a href="http://www.txeducatorawards.org">http://www.txeducatorawards.org</a> – has been easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The technical assistance website – <a href="http://www.txeducatorawards.org">http://www.txeducatorawards.org</a> – has been helpful for my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online learning modules have been helpful for my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technical assistance from the ESC D.A.T.E. contact has been helpful for my district.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. To what extent have the combined technical assistance services helped your district foster buy-in from key stakeholders?

	Not at All	Somewhat	Moderately	To a Great Extent
Teachers	€	€	€	€
Non-instructional staff	€	€	€	€
Site-based school leaders	€	€	€	€
Internal stakeholders (superintendent, school board, central offices)	€	€	€	€
External stakeholders (parents, businesses, community)	€	€	€	€

5. Please describe what impact, if any, technical assistance has had on the design and implementation of your D.A.T.E. plan.

## 6. Thank you

Thank you for completing the D.A.T.E. Progress Report.

If you have any questions, or would like to receive a copy of your district's progress report, you may contact the technical assistance center at 512-579-5050, Monday - Friday from 8am-5pm, or at [txeducatorawards@utsystem.edu](mailto:txeducatorawards@utsystem.edu).

For a copy of the report, email is the preferred method of request.