

D.A.T.E. Plan Summary Round Rock ISD

RRISD was awarded 2.6 million dollars to implement the D.A.T.E. Grant over a three-year period. Teachers at participating campuses are eligible for fiscal awards based on school-wide student achievement and growth. The goal of the D.A.T.E. grant is *improvement in student achievement, especially in Math and Science*. The D.A.T.E. grant goal aligns with the District Strategic Plan Goal to improve student performance in Math and Science and narrow student performance gaps by 50%.

Require performance Indicators (*RPIs*) were used to create a framework to of a tiered award schedule. Teachers are eligible for awards based on the following factors:

1. School-wide academic achievement in Math, Science, Social Studies, ELA, and Writing (60%)
 - a. Disaggregated by sub pop
2. School-wide value-added growth in Math, Science, Social Studies, ELA, and Writing (40%)
 - a. Disaggregated by sub pop
3. Retention stipend for hard- to staff subjects/locations
 - a. Applies only to certified math and science positions at secondary level
 - b. Increased amount at campuses with larger struggling populations
4. Meeting attendance stipend

Teachers at D.A.T.E. campuses are working collaboratively to support and reinforce Math and Science vocabulary across all subjects. This collective effort is initiated and maintained through data-driven collaborative meetings in which student-learning activities and teaching strategies are discussed and planned, and then implemented in the classroom. Teachers are required to attend 80% of 15 collaborative meetings.

Several campuses have a grant-funded Master Teacher in Math and Science to assist with grant activities.

RRISD had funded a full-time grant coordinator to assist with administrative tasks associated with the grant. Coordinator duties include:

1. Collecting grant documentation
2. Creating and submitting TEA required reports
3. Facilitating eligibility process
4. Monitoring grant activities at each campus
5. Coordinating and facilitating departmental cooperation (at district level)
6. Supporting master teachers at each campus

RRISD has funded a half-time data position to assist with award calculations and to help maintain the context of the data used for the grant.

